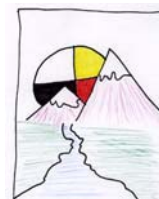


DELTA SCHOOL DISTRICT
ABORIGINAL EDUCATION ENHANCEMENT AGREEMENT
ANNUAL REPORT 2007/08

February 2009





ABORIGINAL EDUCATION ENHANCEMENT AGREEMENT

ANNUAL REPORT 2007/08

INTRODUCTION

As part of our commitment to improving outcomes for our Aboriginal students, an annual report of the Aboriginal Education Enhancement Agreement (AEEA) has been completed. The AEEA was signed May 24, 2005. This Annual Report is the third report regarding the goals of the AEEA.

This report summarizes the results for each goal as outlined in the Aboriginal Education Enhancement Agreement.

The report was reviewed and approved by the Aboriginal Advisory Committee on January 28, 2009. It was also presented to the Delta School Board on February 17, 2009.

STUDENT ACHIEVEMENT

a. GOAL: Improve literacy and numeracy skills in Kindergarten and Grade 1.

Indicator: Delta District report card comments for Kindergarten and Grade 1. (Final Report Card marks are used as the District Literacy Assessment for Kindergarten and Grade 1 is no longer being implemented.)

Target: Increase by three percent (3%) each year the number of students in the *meeting and fully meeting* category. (Based on the number of students in Kindergarten and Grade 1, this would be an increase of one student per year.)

REPORT CARD MARKS – PRIMARY – June 2008

	2005/06				2006/07				2007/08			
	KN	%	Gr. 1	%	KN	%	Gr. 1	%	KN	%	Gr. 1	%
Total Students	19		26		26		17		17		23	
**	1		2		4		0		2		3	
Not Yet Meeting	2	37%	3	46%	8	46%	5	59%	2	24%	6	69%
Approaching	4		7				5				7	
Meeting	8		12		14	54%	6	41%	13	76%	5	31%
Fully Meeting	4	63%	2	54%			1					

Baseline was set in June 2006.

Improvement of percent of students *meeting* and *fully meeting* will be tracked.

The percent of Kindergarten students *meeting* and *fully meeting* increased from 54% to 76%.

GOAL WAS MET. (June 2008)

The percent of *meeting* and *fully meeting* Grade 1 students decreased from 41% to 31%.

GOAL WAS NOT MET. (June 2008)

b. GOAL: Improve literacy and numeracy skills in the intermediate grades.

Indicator: Foundation Skills Assessment (FSA) Grade 4 and 7 in Reading, Writing and Numeracy and the Grade 4 and 7 report card marks. (Report Card marks are used as the District Literacy Assessment for Grade 5 is no longer being implemented.)

Target: Increase by three percent (3%) each year the number of students in the *meeting and fully meeting* category and decrease the percent of students at-risk based on report card marks. (Based on the current number of Aboriginal students in each grade, this would be an increase of one student per year.)

Report Card Marks – Intermediate – June 2006, 2007 and 2008

		Aboriginal Students at Risk			
		Mathematics		Language Arts	
		%	#	%	#
2006	Grade 4	36%	10	46%	13
	Grade 7	27%	14	25%	13
2007	Grade 4	26%	10	26%	10
	Grade 7	37%	17	39%	18
2008	Grade 4	23%	7	17%	5
	Grade 7	27%	14	22%	11

Grade 4

The percent of Grade 4 students receiving a C-, F, or ** in Language Arts went from 26% (10) in 2007 to 17% (5) in 2008.

Baseline was set in June 2006. **GOAL WAS MET.** (June 2008)

The percent of Grade 4 students receiving a C-, F, or ** in Mathematics went from 26% (10) to 23% (7).

Baseline was set in June 2006. **GOAL WAS MET.** (June 2008)

Grade 7

The percent of Grade 7 students receiving a C-, F or ** in Language Arts went from 39% (18) in 2007 to 22% (11) in 2008.

Baseline was set in June 2006. **GOAL WAS MET.** (June 2008)

The percent of Grade 7 students receiving a C-, F OR ** in Mathematics went from 37% (17) in 2007 to 27% (14) in 2008.

Baseline was set in June 2006. **GOAL WAS MET.** (June 2008)

FSA Results Increase by 3% each year the number of students meeting or exceeding.

School Year	Reading Comprehension Grade 4 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
#	%	#	%	#	%	#	%	
2001/02	30	83	23	77	1241	95	1090	88
2002/03	45	94	28	64	1160	95	961	84
2003/04	39	91	31	82	1176	95	976	83
2004/05	46	90	31	70	1183	94	975	83
2005/06	28	76	19	73	1097	94	887	83
2006/07	40	88	20	54	1044	93	779	76

The percent of Grade 4 students *meeting* or *exceeding* in the reading comprehension foundation skills assessment improved from 70% to 73%. Goal was met. 2005/06
73% to 54%. Goal was not met. 2006/07

School Year	Reading Comprehension Grade 4 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2007/08	32	77	22	69	1176	90	76	74

The percent of Grade 4 students *meeting* or *exceeding* in the reading comprehension foundation skills assessment improved from 54% to 69%. **GOAL WAS MET.** 2007/08

School Year	Writing Grade 4 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2001/02	31	86	27	93	1248	96	1214	98
2002/03	45	94	37	86	1162	95	1100	97
2003/04	39	91	29	74	1177	95	1094	94
2004/05	46	90	43	93	1179	94	1122	96
2005/06	28	76	23	85	1094	93	989	92
2006/07	41	87	34	89	1041	93	958	94

The percent of Grade 4 students *meeting* or *exceeding* in the writing foundation skills assessment went from 93% to 85%. Goal was not met. 2005/06
85% to 89%. Goal was met. 2006/07

School Year	Writing Grade 4 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2007/08	32	84	20	63	1176	90	884	75

The percent of Grade 4 students *meeting* or *exceeding* in the writing foundation skills assessment went from 89% to 63%. **GOAL WAS NOT MET.** 2007/08

School Year	Numeracy Grade 4 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2001/02	30	83	21	72	1247	96	1159	94
2002/03	44	92	37	86	1160	95	1056	92
2003/04	38	88	31	82	1174	94	1067	91
2004/05	48	94	40	85	1179	94	1046	89
2005/06	27	73	19	73	1075	92	941	89
2006/07	39	83	31	86	1041	93	897	88

The percent of Grade 4 students *meeting* or *exceeding* in the numeracy foundation skills assessment went from 85% to 73%. Goal was not met. 2005/06
73% to 86%. Goal was met. 2006/07

School Year	Numeracy Grade 4 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2007/08	32	77	24	75	1176	90	828	71

The percent of Grade 4 students *meeting* or *exceeding* in the numeracy foundation skills assessment went from 86% to 75%. **GOAL WAS NOT MET.** 2007/08

School Year	Reading Comprehension Grade 7 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2001/02	25	83	16	64	1223	94	1005	83
2002/03	42	88	23	56	1293	96	1043	82
2003/04	34	89	20	61	1247	94	1051	84
2004/05	40	82	27	68	1291	95	1036	80
2005/06	50	88	33	69	1200	91	926	78
2006/07	42	81	24	57	1238	92	899	74

The percent of Grade 7 students *meeting* or *exceeding* in the reading comprehension foundation skills assessment improved from 68% to 69%. Goal was met. 2005/06
69% to 57%. Goal was not met. 2006/07

School Year	Reading Comprehension Grade 7 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2007/08	58	83	34	58	1336	91	981	74

The percent of Grade 7 students *meeting* or *exceeding* in the reading comprehension foundation skills assessment improved from 57% to 58%. **GOAL WAS MET.** 2007/08

School Year	Writing Grade 7 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2001/02	27	90	21	78	1227	95	1085	90
2002/03	39	81	18	46	1279	95	1010	80
2003/04	34	89	25	78	1246	94	1171	94
2004/05	39	80	36	95	1288	95	1196	94
2005/06	49	86	43	90	1193	90	1087	92
2006/07	42	81	34	83	1230	92	1065	88

The percent of Grade 7 students *meeting* or *exceeding* in the writing foundation skills assessment went from 95% to 90%. Goal was not met. 2005/06
90% to 83%. Goal was not met. 2006/07

School Year	Writing Grade 7 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2007/08	58	81	37	64	1336	90	1084	83

The percent of Grade 7 students *meeting* or *exceeding* in the writing foundation skills assessment went from 83% to 64%. **GOAL WAS NOT MET.** 2007/08

School Year	Numeracy Grade 7 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2001/02	25	83	18	72	1222	94	1057	88
2002/03	39	81	27	69	1300	96	1133	89
2003/04	33	87	22	71	1251	94	1085	88
2004/05	40	82	29	74	1283	94	1115	88
2005/06	50	88	36	73	1186	90	1050	89
2006/07	42	81	28	70	1225	91	996	83

Notes:

- (1) Includes only Aboriginal students who have self-identified as being of Aboriginal ancestry (First Nations: status and non-status, Metis, and Inuit) on September 30th.
- (2) "Msk" indicates that the number cannot be displayed as it is based on fewer than five students (in accordance with the Freedom of Information and Protection of Privacy Legislation).

The percent of Grade 7 students *meeting* or *exceeding* in the numeracy foundation skills assessment improved from 74% to 73%. Goal was not met. 2005/06
73% to 70%. Goal was not met. 2006/07

School Year	Numeracy Grade 7 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2007/08	58	76	33	57	1336	91	1021	76

Notes:

- (1) Includes only Aboriginal students who have self-identified as being of Aboriginal ancestry (First Nations: status and non-status, Metis, and Inuit) on September 30th.
- (2) "Msk" indicates that the number cannot be displayed as it is based on fewer than five students (in accordance with the Freedom of Information and Protection of Privacy Legislation).

The percent of Grade 7 students *meeting* or *exceeding* in the numeracy foundation skills assessment improved from 70% to 57%. **GOAL WAS NOT MET.** 2007/08

c. GOAL: Improve student performance and participation in provincial exams.
Indicator: Provincial exam performance and participation in Grade 10, 11 and 12.

Grade 12 Target: Increase the pass rate and participation of Aboriginal students in Grade 12 exams. (English 12, Math 12, Biology 12, Chemistry 12, Communications 12, Geography 12, and History 12)

Provincial Exams	2006		2007		2008	
	Participation	Pass Rate	Participation	Pass Rate	Participation	Pass Rate
English 12	17 (49%) ↓	100% ↑	25 (73%) ↑	24 (96%) ↓	28(63%) ↓	28(100%) ↑
Math 12	MSK (3%) ↓	40% (MSK)	*	*	*	*
Biology 12	6 (17%) ↑	67% (MSK)	5 (15%) ↓	5 (100%) ↑	12(27%) ↑	11(92%) ↓
Chemistry 12	MSK (6%) ↓	MSK	*	*	5(11%)	5(100%)
Communications 12	6 (17%) ↑	5 (83%) (MSK)	6 (18%) ↑	6 (100%) ↑	14(32%) ↑	13(93%) ↓
Geography 12	MSK (9%) ↑	MSK	*	*	*	*
History 12	MSK (3%) ↓	MSK	8 (24%) ↑	8 (100%)	7(16%) ↓	6(86%) ↓
First Nations. 12	2 (6%)	MSK	*	*	11(25%) ↑	11(100%)

*no Aboriginal students took this course

Increasing participation goal was met in two subject areas (Geography 12 and Communications 12). 2005/06.

Increasing participation goal was met in three subject areas (History 12, Communications 12 and English 12). 2006/07

Increasing participation **GOAL WAS MET** in three subject areas (Biology 12, Communications and First Nations 12). 2007/08.

Increasing the pass rate goal was met in one subject area (English 12). 2005/06

Increasing the pass rate goal was met in two subject areas (Biology 12 and Communications 12) 2006/07

Increasing the pass rate **GOAL WAS MET** in one subject area (English 12). 2007/08

Grade 10 Target: Increase the pass rate and participation of students in Grade 10 exams.

	2006		2007		2008	
GRADE 10	Participation	Pass Rate	Participation	Pass Rate	Participation	Pass Rate
Math Principles and Applications	12 (30%) ↓	73% ↑	22 (47%) ↑	14(64%) ↓	27(50%) ↑	21(80%) ↑
Math 10 Essentials	21 (34%) ↑	91% ↑	15 (32%) ↓	13 (87%) ↓	27(50%) ↑	26(90%) ↑
Science 10	24 (62%) ↓	67% ↓	44 (94%) ↑	37(84%) ↑	44(81%) ↓	35(85%) ↑
English 10	26 (67%) ↓	85% ↓	43 (91%) ↑	35(81%) ↓	50(92%) ↑	43(86%) ↑

Goal was met for Math, but not for Science and English. 2005/06

Goal was met for Science but not for Math and English. 2006/07

Percent participation increased in Math 10 Essentials and English 10. **GOAL WAS MET** 2007/08

Pass rate increased in all four subjects. **GOAL WAS MET** 2007/08

Grade 11 Target: Increase by five percent (5%) the performance and participation of students in Grade 11 exams.

Target: Increase the pass rate and participation of students in Math 11 Principles, English 11, Math 11 .

	2005		2006		2007		2008	
GRADE 11	Participation	Pass Rate	Participation	Pass Rate	Participation	Pass Rate	Participation	Pass Rate
Socials 11	18 (62%) ↓	14 (78%) ↓	40 (75%) ↑	37 (93%) ↑	28(68%) ↓	25 (89%) ↓	*	*
Math 11	29 (63%) ↓	22 (76%) ↓	33 (100%) ↑	28 (85%) ↑	35 (92%) ↓	29 (83%) ↓	24 (63%) ↓	20 (83%) -
English 11	35 (76%) ↓	28 (80%) ↓	29 (100%) ↑	24 (83%) ↑	40 (87%) ↓	38 (95%) ↑	21 (55%) ↓	21 (78%) ↓

* data not available

Goal was not met. 2005/06

Goal was met in Socials 11. 2006/07

GOAL WAS NOT MET. 2007/08

STUDENT GRADUATION AND RETENTION

d. GOAL: Improve transition rates from grade to grade (Grade 7 to Grade 8, Grade 8 to Grade 9, Grade 9 to Grade 10, Grade 10 to Grade 11, and Grade 11 to Grade 12).

Indicator: The number of students retained

Target: Ninety percent (90%) of Aboriginal students make a successful transition from grade to grade.

Transition	03/04		04/05		05/06		06/07		07/08
Grade 8	97	Met	100	Met	100	Met	100	Met	Ministry Data Not Available
Grade 9	94	Met	94	Met	98	Met	94	Met	
Grade 10	90	Met	95	Met	100	Met	98	Met	
Grade 11	84	Not Met	75	Not Met	93	Met	99	Met	
Grade 12	88	Not Met	86	Not Met	89	Not Met	61	Not Met	

The goal of transition at 90% was met for grades 8, 9, 10 and 11 (05/06). In grade 12, student transition was less than 90%. 2005/06 and 2006/07

DATA NOT AVAILABLE AT THIS TIME FEB 2009

e. Goal: Improve graduation rates.

Indicator: Percentage of students completing Dogwood in six years

Target: Annual improvement.

Dogwood Completion Rate (6 year)	%	Improvement
June 2002	37	Baseline
June 2003	56	Met
June 2004	56	No improvement
June 2005	57	Met
June 2006	60	Met
June 2007	61	Met
June 2008	60	NOT MET

f. GOAL: Improve number of graduates who go to post-secondary programs.

Indicator: The number of students attending post secondary in the first two years after high school completion.

Target: 20% of students attending post secondary

Post Secondary

Baseline year 2004/05 20% of students contacted attending (1/5 students)

2005/06 50% of students contacted attending (7/14 students)

Goal was met.

2006/07 30% of students contacted attending (5/13 students)

Goal was met

2007/08 62% of students contacted attending (18/29 students).

GOAL WAS MET.

g. GOAL: Improve attendance of students:

Indicator: The number of students who miss more than ten percent (10%) of school year (19 days). (Absences due to participation in ceremonies or traditional cultural practices will be monitored separately.)

Target: Ten percent (10%) decrease in the number of students missing more than 19 days.

Years	Non-Aboriginal	Aboriginal Off Reserve	On Reserve	Goal
Elementary Students – Percent of Students Missing ≥ 20 days				
2001/02	13%	27%	64%	Baseline
2002/03	9%	22%	44%	Met/Met
2003/04	9%	18%	48%	Met/Not Met
2004/05	13%	25% (68)	18% (6)	Not Met/Met
2005/06	3%	3% (9)	13% (4)	Met/Met
2006/07	10%	9% (24)	26% (8)	Not Met/Not Met
2007/08	11%	13%(34)	16%(5)	Not Met/Met
Secondary students – percent of students missing ≥ 20 days				
2001/02	-	28%	69%	
2002/03	-	5%	13%	Met/Met
2003/04	-	35%	62%	Not Met/Not Met
2004/05	22%	39% (70)	53% (9)	Not Met/Met
2005/06	13%	8% (15)	53% (10)	Met/No Change
2006/07	12%	22% (48)	26% (10)	Not Met/Met
2007/08	19%	13%(25)	36%(7)	Met/Not Met

Source: District Attendance Data

ABORIGINAL CULTURAL ENHANCEMENT

h. GOAL: Increase the knowledge of Aboriginal culture and history for all students.

Indicator: Number of Aboriginal cultural events, activities, or lessons

Target: Each Delta school to have a minimum of three Aboriginal cultural activities and/or classroom lessons each year.

2005/06 18 Delta Schools had 3 or more events or lessons. Goal was not met.

2006/07 20 Delta schools had 3 or more events, lessons for non-Aboriginal students. This includes 5 of 7 secondary schools and 15 of 25 elementary schools. 63% of Delta schools met the target. Goal was not met.

2007/08 20 Delta schools had 3 or more events or lessons for non-Aboriginal students. This includes 5 of 7 secondary schools and 16 of 25 elementary schools. 65% of Delta schools met the target. (241 presentations or classes were provided) **GOAL WAS NOT MET.**

Although there were not three Aboriginal cultural activities in every Delta school, it is important to note that there were 241 activities provided across all 32 schools.

i. GOAL: Improve student sense of belonging to school community.

Indicator: Participation in Aboriginal cultural program

Target: Ninety percent (90%) of Aboriginal students participate regularly in program (weekly group session or one-on-one meeting with support worker).

2005/06 83% of Aboriginal students participated regularly in program. Goal was not met.

- 2006/07 84.5% of Aboriginal students participated regularly in the Aboriginal program. Goal (90% participation) was not met. This included 59% of secondary students and 92% of elementary students. The goal was met for elementary students but not secondary students.
- 2007/08 84.5% of Aboriginal students participated regularly in the Aboriginal program. **GOAL (90% PARTICIPATION) WAS NOT MET.** This included 59% of secondary students and 80% of elementary students.

Indicator: Parent and student satisfaction with the Aboriginal program.
 Target: Eighty percent (80%) satisfaction with the Aboriginal Program.

Parent Satisfaction	
Parent questionnaire – 82% to 85% satisfaction	
1.	<i>How satisfied overall are you with the Aboriginal program in Delta schools? 23 parents 85%</i>
2.	<i>How satisfied are you with the Aboriginal cultural program offered at your child's school? 21parents 78%</i>
3.	<i>How satisfied are you with your child's academic progress? 22 parents 81%</i>
4.	<i>How satisfied are you with your child's school's understanding of and appreciation for Aboriginal culture? 23 parents 85%</i>

- 2005/06 Parents reported over 80% satisfaction. This goal was met although participation in parent survey needs to be improved.
- 2006/07 Of the 62 parents who responded 84% reported “very satisfied or satisfied”. This goal was met although participation in parent survey needs to be improved.
- 2007/08 Of the 27 parents who responded 82% reported “very satisfied or satisfied”. This **GOAL WAS MET.** Participation in parent survey needs to be improved.