

**DELTA SCHOOL DISTRICT**  
**ABORIGINAL EDUCATION ENHANCEMENT AGREEMENT**  
**ANNUAL REPORT 2008/09**

**January 2010**





## ABORIGINAL EDUCATION ENHANCEMENT AGREEMENT

### ANNUAL REPORT 2008/09

#### INTRODUCTION

As part of our commitment to improving outcomes for our Aboriginal students, an annual report of the Aboriginal Education Enhancement Agreement (AEEA) has been completed. The AEEA was signed May 24, 2005. This Annual Report is the fourth report regarding the goals of the AEEA.

This report summarizes the results for each goal as outlined in the Aboriginal Education Enhancement Agreement.

The report was reviewed and approved by the Aboriginal Advisory Committee on February 10, 2010. It was also presented to the Delta School Board on February 2, 2010.

#### STUDENT ACHIEVEMENT

**a. GOAL: Improve literacy and numeracy skills in Kindergarten and Grade 1.**

Indicator: Delta District report card comments for Kindergarten and Grade 1. (Final Report Card marks are used as the District Literacy Assessment for Kindergarten and Grade 1 is no longer being implemented.)

Target: Increase by three percent (3%) each year the number of students in the *meeting and fully meeting* category. (Based on the number of students in Kindergarten and Grade 1, this would be an increase of one student per year.)

#### REPORT CARD MARKS – PRIMARY – June 2009

	2006/07				2007/08				2008/09			
	KN	%	Gr. 1	%	KN	%	Gr. 1	%	KN	%	Gr. 1	%
<b>Total Students</b>	<b>26</b>		<b>17</b>		<b>17</b>		<b>21</b>		<b>26</b>		<b>25</b>	
**	4		0		2		3		1		5	
Not Yet Meeting	8	46%	5	59%	2	24%	6	76%	0	31%	2	68%
Approaching			5				7		7		10	
Meeting			6									
Fully Meeting	14	54%	1	41%	13	76%	5	23%	18	70%	8	32%

Baseline was set in June 2006.

Improvement of percent of students *meeting* and *fully meeting* will be tracked.

The percent of Kindergarten students *meeting* and *fully meeting* decreased from 76% to 70%.

**GOAL WAS NOT MET.** (June 2009)

The percent of *meeting* and *fully meeting* Grade 1 students increased from 23% to 32%.

**GOAL WAS MET.** (June 2009)

**b. GOAL: Improve literacy and numeracy skills in the intermediate grades.**

Indicator: Foundation Skills Assessment (FSA) Grade 4 and 7 in Reading, Writing and Numeracy and the Grade 4 and 7 report card marks. (Report Card marks are used as the District Literacy Assessment for Grade 5 is no longer being implemented.)

Target: Increase by three percent (3%) each year the number of students in the *meeting and fully meeting* category and decrease the percent of students at-risk based on report card marks. (Based on the current number of Aboriginal students in each grade, this would be an increase of one student per year.)

**Report Card Marks – Intermediate – June 2006, 2007, 2008 and 2009**

		Aboriginal Students at Risk			
		Mathematics		Language Arts	
		%	#	%	#
2006	Grade 4	36%	10	46%	13
	Grade 7	27%	14	25%	13
2007	Grade 4	26%	10	26%	10
	Grade 7	37%	17	39%	18
2008	Grade 4	23%	7	17%	5
	Grade 7	27%	14	22%	11
2009	Grade 4	31%	9	31%	9
	Grade 7	30%	10	27%	9

**Grade 4**

The percent of Grade 4 students receiving a C-, F, or \*\* in Language Arts went from 17% (5) in 2008 to 31% (9) in 2009.

Baseline was set in June 2006. **GOAL WAS NOT MET.** (June 2009)

The percent of Grade 4 students receiving a C-, F, or \*\* in Mathematics went from 23% (7) in 2008 to 31% (9) in 2009.

Baseline was set in June 2006. **GOAL WAS NOT MET.** (June 2009)

**Grade 7**

The percent of Grade 7 students receiving a C-, F or \*\* in Language Arts went from 22% (11) in 2008 to 27% (9) in 2009.

Baseline was set in June 2006. **GOAL WAS NOT MET.** (June 2009)

The percent of Grade 7 students receiving a C-, F OR \*\* in Mathematics went from 27% (14) in 2008 to 30% (10) in 2009.

Baseline was set in June 2006. **GOAL WAS NOT MET.** (June 2009)

**FSA Results Increase by 3% each year the number of students meeting or exceeding.**

The percent of Grade 4 students *meeting* or *exceeding* in the reading comprehension foundation skills assessment improved from 70% to 73%. Goal was met. 2005/06

73% to 54%. Goal was not met. 2006/07

School Year	Reading Comprehension Grade 4 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2007/08	32	77	22	69	1176	90	76	74
2008/09	22	76	16	51	858	82	739	71

The percent of Grade 4 students *meeting* or *exceeding* in the reading comprehension foundation skills assessment decreased from 54% to 69%. Goal was not met. 2007/08  
69% to 51%. **GOAL WAS NOT MET.** 2008/09

The percent of Grade 4 students *meeting* or *exceeding* in the writing foundation skills assessment went from 93% to 85%. Goal was not met. 2005/06  
85% to 89%. Goal was met. 2006/07

School Year	Writing Grade 4 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2007/08	32	84	20	63	1176	90	884	75
2008/09	20	69	16	51	846	81	730	70

The percent of Grade 4 students *meeting* or *exceeding* in the writing foundation skills assessment went from 89% to 63%. Goal was not met. 2007/08  
63% to 51%. **GOAL WAS NOT MET.** 2008/09

The percent of Grade 4 students *meeting* or *exceeding* in the numeracy foundation skills assessment went from 85% to 73%. Goal was not met. 2005/06  
73% to 86%. Goal was met. 2006/07

School Year	Numeracy Grade 4 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2007/08	32	77	24	75	1176	90	828	71
2008/09	21	72	14	45	846	81	677	65

The percent of Grade 4 students *meeting* or *exceeding* in the numeracy foundation skills assessment went from 86% to 75%. Goal was not met. 2007/08  
75% to 45%. **GOAL WAS NOT MET.** 2008/09

The percent of Grade 7 students *meeting* or *exceeding* in the reading comprehension foundation skills assessment improved from 68% to 69%. Goal was met. 2005/06  
69% to 57%. Goal was not met. 2006/07

School Year	Reading Comprehension Grade 7 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2007/08	58	83	34	58	1336	91	981	74
2008/09	30	91	21	44	981	77	785	62

The percent of Grade 7 students *meeting* or *exceeding* in the reading comprehension foundation skills assessment decreased from 58% to 44%. **GOAL WAS NOT MET.** 2008/09

The percent of Grade 7 students *meeting* or *exceeding* in the writing foundation skills assessment went from 95% to 90%. Goal was not met. 2005/06  
90% to 83%. Goal was not met. 2006/07

School Year	Writing Grade 7 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2007/08	58	81	37	64	1336	90	1084	83
2008/09	30	91	23	48	975	77	827	65

The percent of Grade 7 students *meeting* or *exceeding* in the writing foundation skills assessment went from 83% to 64%. Goal was not met. 2007/08  
64% to 48%. **GOAL WAS NOT MET.** 2008/09

The percent of Grade 7 students *meeting* or *exceeding* in the numeracy foundation skills assessment improved from 74% to 73%. Goal was not met. 2005/06  
73% to 70%. Goal was not met. 2006/07

School Year	Numeracy Grade 7 FSA							
	Aboriginal Students				Non-Aboriginal Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2007/08	58	76	33	57	1336	91	1021	76
2008/09	29	88	19	40	984	77	771	61

Notes:

- (1) Includes only Aboriginal students who have self-identified as being of Aboriginal ancestry (First Nations: status and non-status, Metis, and Inuit) on September 30<sup>th</sup>.
- (2) "Msk" indicates that the number cannot be displayed as it is based on fewer than five students (in accordance with the Freedom of Information and Protection of Privacy Legislation).

The percent of Grade 7 students *meeting* or *exceeding* in the numeracy foundation skills assessment improved from 70% to 57%. Goal was not met. 2007/08  
57% to 40%. **GOAL WAS NOT MET.** 2008/09

**c. GOAL: Improve student performance and participation in provincial exams.**

Indicator: Provincial exam performance and participation in Grade 10, 11 and 12.

**Grade 12 Target:** Increase the pass rate and participation of Aboriginal students in Grade 12 exams. (English 12, Math 12, Biology 12, Chemistry 12, Communications 12, Geography 12, and History 12)

Provincial Exams	2007		2008		2009	
	Participation	Pass Rate	Participation	Pass Rate	Participation	Pass Rate
GRADE 12						
English 12	25 (73%) ↑	24 (96%) ↓	28(63%) ↓	28(100%) ↑	22 (58%) ↓	18 (82%) ↓
Math 12	*	*	*	*	MSK	MSK
Biology 12	5 (15%) ↓	5 (100%) ↑	12(27%) ↑	11(92%) ↓	MSK	MSK
Chemistry 12	*	*	5(11%)	5(100%)	*	*
Communications 12	6 (18%) ↑	6 (100%) ↑	14(32%) ↑	13(93%) ↓	MSK	MSK
Geography 12	*	*	*	*	MSK	MSK
History 12	8 (24%) ↑	8 (100%)	7(16%) ↓	6(86%) ↓	MSK	MSK
First Nations. 12	*	*	11(25%) ↑	11(100%)	*	*

\* no Aboriginal students took this course

## Participation Rate

Increasing participation goal was met in two subject areas (Geography 12 and Communications 12). 2005/06.

Increasing participation goal was met in three subject areas (History 12, Communications 12 and English 12). 2006/07

Increasing participation goal was met in three subject areas (Biology 12, Communications and First Nations 12). 2007/08.

Increasing participation **GOAL WAS NOT MET** in English 12. Other subjects were masked.

## Pass Rate

Increasing the pass rate goal was met in one subject area (English 12). 2005/06

Increasing the pass rate goal was met in two subject areas (Biology 12 and Communications 12) 2006/07

Increasing the pass rate goal was met in one subject area (English 12). 2007/08

Increasing the pass rate **GOAL WAS NOT MET** in English 12. 2008/09

**Grade 10 Target:** Increase the pass rate and participation of students in Grade 10 exams.

	2007		2008		2009	
<b>GRADE 10</b>	Participation	Pass Rate	Participation	Pass Rate	Participation	Pass Rate
Math Principles and Applications	22 (47%) ↑	14(64%) ↓	27(50%) ↑	21(80%) ↑	28(51%) ↑	25 (89%) ↑
Math 10 Essentials	15 (32%) ↓	13 (87%) ↓	27(50%) ↑	26(90%) ↑	25(45%) ↓	25(100%) ↑
Science 10	44 (94%) ↑	37(84%) ↑	44(81%) ↓	35(85%) ↑	55 (100%) ↑	52 (90%) ↑
English 10	43 (91%) ↑	35(81%) ↓	50(92%) ↑	43(86%) ↑	55 (100%) ↑	51 (93%) ↑

Goal was met for Math, but not for Science and English. 2005/06

Goal was met for Science but not for Math and English. 2006/07

Percent participation increased in Math 10 Essentials and English 10. Goal was met 2007/08

Pass rate increased in all four subjects. Goal was met 2007/08

**GOAL WAS MET** for all subject areas except Math 10 Essentials. 2008/09

**Grade 11 Target:** Increase by five percent (5%) the performance and participation of students in Grade 11 exams.

**Target:** Increase the pass rate and participation of students in Math 11 Principles, English 11, Socials 11.

	2007		2008		2009	
<b>GRADE 11</b>	Participation	Pass Rate	Participation	Pass Rate	Participation	Pass Rate
Socials 11	28(68%) ↓	25 (89%) ↓	*	*	39(89%) ↑	37(95%) ↑
Math Applic. 11 Principles 11	35 (92%) ↓	29 (83%) ↓	24 (63%) ↓	20 (83%) -	17 (39%) ↓ 5 (11%) ↓	15 (88%) ↑ 5 (100%) ↑
English 11	40 (87%) ↓	38 (95%) ↑	21 (55%) ↓	21 (78%) ↓	32(73%) ↑	29(66%) ↓

\* data not available

Goal was not met. 2005/06

Goal was met in Socials 11. 2006/07

Goal was not met. 2007/08

Participation **GOAL WAS MET** in Socials 11, English 11. 2008/09

Pass rate **GOAL WAS MET** in Socials 11, Math 11. 2008/09

## STUDENT GRADUATION AND RETENTION

- d. GOAL: Improve transition rates from grade to grade (Grade 7 to Grade 8, Grade 8 to Grade 9, Grade 9 to Grade 10, Grade 10 to Grade 11, and Grade 11 to Grade 12).**

Indicator: The number of students retained

Target: Ninety percent (90%) of Aboriginal students make a successful transition from grade to grade.

Transition	04/05		05/06		06/07		07/08		08/09
Grade 8	100	Met	100	Met	100	Met	100	Met	Ministry Data Not Available
Grade 9	94	Met	98	Met	94	Met	99	Met	
Grade 10	95	Met	100	Met	98	Met	100	Met	
Grade 11	75	Not Met	93	Met	99	Met	88	Not Met	
Grade 12	86	Not Met	89	Not Met	61	Not Met	84	Not Met	
6 yr Compl	57	Not Met	60	Not Met	61	Not Met	60	Not Met	

The goal of transition at 90% was met for grades 8, 9, 10 and 11 (05/06). In grade 12, student transition was less than 90%. 2005/06 and 2006/07

**DATA NOT AVAILABLE AT THIS TIME FEB 2010**

- e. Goal: Improve graduation rates.**

Indicator: Percentage of students completing Dogwood in six years

Target: Annual improvement.

Dogwood Completion Rate (6 year)	%	Improvement
June 2002	37	Baseline
June 2003	56	Met
June 2004	56	No improvement
June 2005	57	Met
June 2006	60	Met
June 2007	61	Met
June 2008	60	Not Met
June 2009	57	Not Met

- f. GOAL: Improve number of graduates who go to post-secondary programs.**

Indicator: The number of students attending post secondary in the first two years after high school completion.

Target: 20% of students attending post secondary

### Post Secondary

Baseline year 2004/05 20% of students contacted attending (1/5 students)

2005/06 50% of students contacted attending (7/14 students)

2006/07 Goal was met.  
30% of students contacted attending (5/13 students)  
Goal was met  
2007/08 62% of students contacted attending (18/29 students).  
Goal was met.  
2008/09 12% of students contacted attending (4/33 students).  
**GOAL WAS NOT MET.**

**g. GOAL: Improve attendance of students:**

Indicator: The number of students who miss more than ten percent (10%) of school year (20 days). (Absences due to participation in ceremonies or traditional cultural practices will be monitored separately.)

Target: Decrease in the number of students missing more than 20 days.

Years	Non-Aboriginal	Aboriginal Off Reserve	On Reserve	Goal
<b>Elementary Students – Percent of Students Missing ≥ 20 days</b>				
2001/02	13%	27%	64%	Baseline
2002/03	9%	22%	44%	Met/Met
2003/04	9%	18%	48%	Met/Not Met
2004/05	13%	25% (68)	18% (6)	Not Met/Met
2005/06	3%	3% (9)	13% (4)	Met/Met
2006/07	10%	9% (24)	26% (8)	Not Met/Not Met
2007/08	11%	13% (34)	16% (5)	Not Met/Met
2008/09	1%	32% (73)	54% (13)	<b>Not Met/Not Met</b>
<b>Secondary students – percent of students missing ≥ 20 days</b>				
2001/02	-	28%	69%	Baseline
2002/03	-	5%	13%	Met/Met
2003/04	-	35%	62%	Not Met/Not Met
2004/05	22%	39% (70)	53% (9)	Not Met/Met
2005/06	13%	8% (15)	53% (10)	Met/No Change
2006/07	12%	22% (48)	26% (10)	Not Met/Met
2007/08	19%	13% (25)	36% (7)	Met/Not Met
2008/09	1%	44% (97)	77% (10)	<b>Not Met/Not Met</b>

Source: District Attendance Data

**ABORIGINAL CULTURAL ENHANCEMENT**

**h. GOAL: Increase the knowledge of Aboriginal culture and history for all students.**

Indicator: Number of Aboriginal cultural events, activities, or lessons

Target: Each Delta school to have a minimum of three Aboriginal cultural activities and/or classroom lessons each year.

2005/06 18 Delta Schools had 3 or more events or lessons. Goal was not met.

2006/07 20 Delta schools had 3 or more events, lessons for non-Aboriginal students. This includes 5 of 7 secondary schools and 15 of 25 elementary schools. 63% of Delta schools met the target. Goal was not met.

2007/08 20 Delta schools had 3 or more events or lessons for non-Aboriginal students. This includes 5 of 7 secondary schools and 16 of 25 elementary schools. 65% of Delta schools met the target. (241 presentations or classes were provided)  
Goal was not met.



2008/09 18 Delta school had 3 or more events or lessons for non-Aboriginal students. This includes 5 of 7 secondary schools and 13 of 25 elementary schools. 52% of Delta schools met the target. **GOAL WAS NOT MET.**

**i. GOAL: Improve student sense of belonging to school community.**

Indicator: Participation in Aboriginal cultural program

Target: Ninety percent (90%) of Aboriginal students participate regularly in program (weekly group session or one-on-one meeting with support worker).

2005/06 83% of Aboriginal students participated regularly in program. Goal was not met.

2006/07 84.5% of Aboriginal students participated regularly in the Aboriginal program. Goal (90% participation) was not met. This included 59% of secondary students and 92% of elementary students. The goal was met for elementary students but not secondary students.

2007/08 84.5% of Aboriginal students participated regularly in the Aboriginal program. GOAL (90% PARTICIPATION) WAS NOT MET. This included 59% of secondary students and 80% of elementary students.

2008/09 65.5% of Aboriginal students participated regularly in the Aboriginal program. **Goal (90% PARTICIPATION) WAS NOT MET.** This included 69% of secondary students and 63% of elementary students.

Indicator: Parent and student satisfaction with the Aboriginal program.

Target: Eighty percent (80%) satisfaction with the Aboriginal Program.

<b>Parent Satisfaction</b>	
Parent questionnaire – 82% to 85% satisfaction	
1.	<i>How satisfied overall are you with the Aboriginal program in Delta schools? <b>100% Very Satisfied or Satisfied</b></i>
2.	<i>How satisfied are you with the Aboriginal cultural program offered at your child's school? <b>100% Very Satisfied or Satisfied</b></i>
3.	<i>How satisfied are you with your child's academic progress? <b>70% Yes</b></i>
4.	<i>How satisfied are you with your child's school's understanding of and appreciation for Aboriginal culture? <b>90%</b></i>
Of the 10 parents who responded 90% reported "very satisfied or satisfied" on three of the four questions surveyed. 2008/09	

2005/06 Parents reported over 80% satisfaction. This goal was met although participation in parent survey needs to be improved.

2006/07 Of the 62 parents who responded 84% reported "very satisfied or satisfied". This goal was met although participation in parent survey needs to be improved.

2007/08 Of the 27 parents who responded 82% reported "very satisfied or satisfied". This Goal was met. Participation in parent survey needs to be improved.

2008/09 **GOAL WAS MET.** Participation in parent survey needs to be improved.