



## Aboriginal Peoples Labour Force Survey 2013

### B.C. Population Living Off Reserve

**Gap Between  
Non-Aboriginal  
People and  
Aboriginal  
People**  
*(Non-Aboriginal minus  
Aboriginal)<sup>1</sup>*

### Who Has a Job?

**% of the Population With a Job**

**Among the 15-64 Population (number)**

	First Nations	Metis	All Aboriginal People	Non-Aboriginal People	
Total	60,600	45,100	106,900	3,023,500	

	55.9	61.4	58.5	71.6	13.1
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*By Age*

Age 15-24	44.7	54.3	49.5	54.3	4.8
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Age 25-64	60.0	64.5	62.0	75.4	13.4
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*By Gender*

Male	56.6	64.9	60.6	74.3	13.7
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Female	55.3	58.4	56.5	68.8	12.3
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*By Region*

Large Metropolitan Areas	56.4	64.7	60.6	71.4	10.8
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Northern Region	57.7	65.3	60.7	75.9	15.2
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South Outside the Metropolitan Areas	54.1	54.4	54.1	70.9	16.8
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*By Highest Level of Education*

*Among Non-students, age 25-64*

With No Completed Credentials	46.2	45.4	45.9	59.0	13.1
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With High School Diploma	54.7	62.8	58.3	71.6	13.3
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With Post Secondary Credential	72.5	71.1	71.8	80.4	8.6
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With High School	75.3	73.3	74.1	80.8	6.7
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Without High School	*	*	56.9	71.3	14.4
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### Who Is Unemployed?

**% of the Labour Force who are Unemployed**

**Among the 15+ Labour Force**

Total	15.0	12.9	13.9	6.3	-7.6
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*By Age*

Age 15-24	22.8	14.6	18.5	12.5	-6.0
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Age 25-64	12.7	12.3	12.4	5.3	-7.1
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*By Gender*

Male	15.6	*	12.8	6.5	-6.3
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Female	14.5	*	15.0	6.1	-8.9
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*By Region*

Large Metropolitan Areas	13.0	*	11.3	6.4	-4.9
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Northern Region	15.0	*	12.5	4.8	-7.7
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South Outside the Metropolitan Areas	17.5	*	18.6	6.3	-12.3
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	First Nations	Metis	All Aboriginal People	Non-Aboriginal People	Gap Between Non-Aboriginal People and Aboriginal People <small>(Non-Aboriginal minus Aboriginal)<sup>1</sup></small>
<b>Type of Jobs</b>					
<b>Among the Population Who Have a Job (Number)</b>	34,300	27,900	63,100	2,248,800	
<i>Occupation</i>					
% in Management and Professional Occupations	*	*	17.3	27.8	10.5
% in Semi Professional/Technical occupation	35.9	35.5	36.1	34.3	-1.8
% in Intermediate and lesser skilled occupations	46.6	47.0	46.8	38.0	-8.8
<i>Industrial Sector</i>					
% In Goods Producing	22.2	25.8	23.5	19.2	-4.2
% in Forest Industry (logging, wood and pulp & paper manufacturing)	*	*	5.9	2.4	-3.4
% In Service Sector	77.8	74.2	76.5	80.8	4.2
% in Education, Health & Social Services	*	*	17.0	19.1	2.1
<i>Industrial Sector by Region</i>					
% In Service Sector					
Large Metropolitan Areas	82.4	82.3	83.1	83.3	0.2
Northern Region	*	*	67.8	71.3	3.5
South Outside the Metropolitan Areas	78.4	66.3	73.4	75.3	1.9
<i>Other Attributes of the Job</i>					
% Self Employed	10.2	11.8	11.4	18.3	6.9
% Paid Worker	89.8	88.2	88.6	81.7	-6.9
<i>Among Paid Workers</i>					
% in the Private Sector	75.3	78.0	76.9	76.5	-0.4
% Covered by a Collective Agreement	29.2	33.3	30.8	31.5	0.7
<b>Average Hourly Wage Rate (\$)</b>	20.8	23.4	21.9	24.3	2.4
<i>By Gender</i>					
Male	21.80	26.25	23.78	26.45	2.7
Female	20.01	20.66	20.26	22.11	1.9
Male-Female Wage Gap(\$)	1.79	5.59	3.52	4.34	
<i>By Highest Level of Education</i>					
With completed High School	19.61	20.50	20.05	20.35	0.3
With completed High School and a Post Secondary Credential	24.33	27.26	25.69	27.25	1.6
<i>By Region</i>					
Large Metropolitan Areas	21.91	23.48	22.59	24.43	1.8
Northern Region	21.04	*	22.77	25.19	2.4
South Outside the Metropolitan Areas	19.22	21.62	20.20	23.43	3.2
<i>Other Characteristics of the Workforce</i>					
% who work part time	22.4	24.0	23.3	21.3	-1.9
% who work > 40 Hours	*	*	12.2	15.4	3.2
Average Weekly Hours Worked	35.5	34.5	35.0	36.3	1.3



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### B.C. Population Living Off Reserve

### Labour Supply

#### Highest Level of Education

##### Among the Population Age 25-64

	First Nations	Metis	All Aboriginal People	Non-Aboriginal People	Gap Between Non-Aboriginal People and Aboriginal People <small>(Non-Aboriginal minus Aboriginal)<sup>1</sup></small>
% With No Completed Credentials	18.0	13.2	15.9	7.3	<b>-8.6</b>
% with High School Credential	36.0	32.5	34.8	28.8	<b>-6.0</b>
% with Post Secondary Credential	46.1	53.9	49.3	64.0	<b>14.6</b>
% with a Credential, either High School or Post Secondary	82.0	86.4	84.1	92.7	<b>8.6</b>
<i>By Gender</i>					
Men	76.8	84.8	80.7	91.7	<b>11.1</b>
Women	86.6	88.0	87.2	93.7	<b>6.5</b>
<i>By Region</i>					
Large Metropolitan Areas	86.3	85.9	86.5	93.5	<b>6.9</b>
Northern Region	73.4	91.2	79.6	88.4	<b>8.8</b>
South Outside the Metropolitan Areas	83.6	85.6	84.5	91.6	<b>7.1</b>
% with both a High School Credential and a Post Secondary Credential	38.9	48.3	42.6	61.4	<b>18.8</b>
<i>By Gender</i>					
Men	29.5	48.3	37.0	59.8	<b>22.8</b>
Women	47.1	48.2	47.3	62.9	<b>15.6</b>
<i>By Region</i>					
Large Metropolitan Areas	42.6	49.0	45.0	64.7	<b>19.6</b>
Northern Region	*	*	37.1	49.4	<b>12.3</b>
South Outside the Metropolitan Areas	*	*	43.0	54.1	<b>11.1</b>
<i>By Level of Post Secondary Credential</i>					
% With a University Degree	*	13.9	12.2	30.3	<b>18.1</b>

### Who's at School?

#### Among the Population Age 15-54

	First Nations	Metis	All Aboriginal People	Non-Aboriginal People	Gap Between Non-Aboriginal People and Aboriginal People <small>(Non-Aboriginal minus Aboriginal)<sup>1</sup></small>
<b>% Attending School</b>	17.5	15.5	17.6	15.8	<b>-1.9</b>
<i>By Age</i>					
15-24	*	*	45.0	51.3	<b>6.3</b>
25-54	*	*	4.6	5.1	<b>0.5</b>
<i>By Gender</i>					
Men	*	*	14.7	15.2	<b>0.5</b>
Women	*	*	18.4	16.4	<b>-2.1</b>
<i>By Region</i>					
Large Metropolitan Areas	*	*	19.1	17.6	<b>-1.5</b>
Northern Region	*	*	13.8	10.9	<b>-2.9</b>
South Outside the Metropolitan Areas	*	*	14.4	12.4	<b>-2.0</b>

\* Estimate too unreliable to release.

1. A positive gap means that Aboriginal peoples have a higher value for that variable than non-Aboriginal peoples and a negative gap means the opposite. For variables where higher values mean better outcomes (for example, the "% of the population with a job"), a positive gap means Aboriginal performance is not as good as non-Aboriginal performance. For variables where higher values mean worse outcomes (for example, the "% of the labour force who are unemployed"), a positive gap means Aboriginal performance is better than non-Aboriginal performance. The greater the number, the greater the inequality between the two groups. For variables that measure a societal good, such as education achievements or a societal bad such as unemployment rates, the goal is to minimize the gap between the two groups.

Source: Statistics Canada, Labour Force Survey  
Produced by: BC Stats