

Lesson Plan

Title

“It is Leff-tenant, Not Loo-tenant”

Audience

Social Studies 11

These classroom activities will tie in with a teacher’s lesson plans about provincial government responsibilities and a constitutional monarchy.

Overview

The students will be able to describe the role of the Lieutenant Governor, and learn and appreciate the responsibilities of this important and traditional position of authority.

The students will be able to decide on the personal characteristics recommended for consideration in the selection process for the next Lieutenant Governor.

The students will be able to research prominent British Columbians who may become nominees for the position of the next Lieutenant Governor.

Objectives

The students will research the roles of the Lieutenant Governor.

The students will be able to describe the personal attributes required by a person of this position.

The students will be able to research and identify possible candidates for future selection process.

Activities and Methods

1. Use the activity sheet to complete the following:

- i) Beside the list of roles and responsibilities on the activity sheet, place a check beside those that the Lieutenant Governor is noted for, and describe why it is the Lieutenant Governor's role and responsibility. Secondly, identify the roles that are not fulfilled by the Lieutenant Governor and identify who would be ultimately responsible. For example, Speaker of the House, Member of the Legislative Assembly, Premier, Leader of the Opposition, Sergeant-at-Arms, Cabinet Minister, etc...
- ii) The students are encouraged to reflect on the roles and responsibilities listed and assess the workload of the Lieutenant Governor. Then, students will design a work schedule, which demonstrates a typical day (including personal commitments) of the Lieutenant Governor.

2. Students will be asked to create an employment advertisement for the Lieutenant Governor's position. It should include a list of roles, duties, and responsibilities. Further, the advertisement should describe the personal attributes required for a candidate to be a successful Lieutenant Governor. Encourage the students to examine employment advertisements in their local newspaper and have a thesaurus on hand before creating their print quality set for newspaper circulation.

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Activities and Methods (continued)

3.
 - i) In a small group, students will brainstorm and produce a list of potential candidates for the next Lieutenant Governor.
 - ii) Each student will select one name of the short listed names and research that individual's eligibility and availability as a potential candidate for the position of the Lieutenant Governor. In a persuasive written summary, the students will present their rationale and valid opinions for selecting their individual as a candidate. The students should research the individual's background, education and qualities using the Internet.
 - iii) Each student will then present his/her choice to the class explaining their choice.
 - iv) Based on the presentations, a candidates' list will be generated. In small groups, students will, through consensus, produce a shorter list of candidates and discuss the attributes of each short listed candidate.
 - v) From the short list of candidates, the class will vote on the next Lieutenant Governor.

Preparation (by teacher and by students)

Before engaging in this activity, the teacher should preview with the students the Lieutenant Governor's role (and the current Lieutenant Governor) by visiting the website at www.ltgov.bc.ca for background information.

Further information is available on *Discover Your Legislature* at www.leg.bc.ca as there is a section on the Lieutenant Governor including an historical list of all of the Queen's representatives in the Province of British Columbia.

Duration of Activity

Two to three classes (75 minute periods).

Learning Outcomes

1. Students will be able to list duties and responsibilities of a Lieutenant Governor.
2. Students will be able to describe personal attributes of a Lieutenant Governor.
3. Students will be able to appreciate the traditions of Canadian Parliamentary system.

Materials & Resources

1. Activity sheet ([attached](#))
2. Answer Key ([attached](#))
3. Sample of employment advertisement (found in local newspaper)
4. Glossary (List of possible personal attributes)
5. Thesaurus
6. Chart paper and markers
7. Computer (Internet) www.ltgov.bc.ca

Evaluation of Activity

1. Teacher puts answer key of activity 1 on overhead and mark accordingly.
2. Teacher will evaluate employment advertisement using a rubrics, which the teacher, or the students can create prior to the assignment.
3. Self and peer evaluation may be asked for group activity.
4. Teacher will mark the persuasive written summary using the 6 point scale (see provincial exam rubrics/matrix).

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NOTE: The ideas and opinions expressed in this classroom activity belong to their authors and do not necessarily reflect those of the Legislative Assembly of British Columbia. The Public Education and Outreach office only edits for clarity.

Activity Sheet

Part A

Beside the following list of roles and responsibilities, place a checkmark identifying 14 of the duties and responsibilities of the Lieutenant Governor.

- Appoints the First Minister
- Reads the Speech from the Throne
- Removes a Member from the Legislative Chamber
- Meets visiting Heads of State, Ambassadors, and Consuls General
- Hosts and provides accommodation for visiting dignitaries
- Chairs the meetings of the Executive Council (also known as Cabinet)
- Hosts formal dinners and lunches at Government House
- Presents the Order of B.C.
- Makes rulings on the Standing Orders
- Attends special events to honour the good works of non-profit and charitable organizations
- Attends and speaks at University convocation ceremonies
- Hosts open house events at Government House
- Heads a department (has a portfolio)
- Maintains Government House as a National Heritage site
- Visits hospitals, schools and senior residences
- Gives Royal Assent
- Meets with those affected by disaster
- Scrutinizes the government's actions
- Educates the young and general public as to the role of the Queen's representative at a provincial level
- Represents constituents

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Part B

Choose five of the identified roles and responsibilities of the Lieutenant Governor and explain the importance of them.

Part C

Beside the other six roles and responsibilities above, decide which of the following titles are responsible for that role:

Speaker of the House

MLA

Premier

Leader of the Opposition

Sergeant-at-Arms

Cabinet Minister

Activity Sheet – Answer Key

Part A

The Lieutenant Governor is responsible for the following roles:

X	Appoints the First Minister
X	Reads the Speech from the Throne
	Removes a Member from the Legislative Chamber
X	Meets visiting Heads of State, Ambassadors, and Consuls General
X	Hosts and provides accommodation for visiting dignitaries
	Chairs the meetings of the Executive Council (also known as Cabinet)
X	Hosts formal dinners and lunches at Government House
X	Presents the Order of B.C.
	Makes rulings on the Standing Orders
X	Attends special events to honour the good works of non-profit and charitable organizations
X	Attends and speaks at University convocation ceremonies
X	Hosts open house events at Government House
	Heads a department (has a portfolio)
X	Maintains Government House as a National Heritage site
X	Visits hospitals, schools and senior residences
X	Gives Royal Assent
X	Meets with those affected by disaster
	Scrutinizes the government's actions
X	Educates the young and general public as to the role of the Queen's representative at a provincial level
	Represents constituents

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Part C

Speaker of the House	Makes rulings on the Standing Orders
MLA	Represents constituents
Premier	Chairs the meetings of the Executive Council (also known as Cabinet)
Leader of the Opposition	Scrutinizes the government's actions
Sergeant-at-Arms	Removes a Member from the Legislative Chamber
Cabinet Minister	Heads a department (has a portfolio)